



# *Heather Field School*

**Spring Term 2 2025**

**Newsletter**





# Heather Field School

## Newsletter April 2025

Wow, I can't believe another term is coming to a close, this one really has gone quickly! This term has seen the arrival of Hugo the Teddy Bear, who is our new school mascot. I am pleased to report that Hugo has hit the ground running with his new role and has already shared lots of memorable learning experiences with our pupils! He has already been to the beach and ticked off a Heather Field 50 milestone!

This half term has also presented us with several opportunities to be able to meet with our fantastic parents, carers and members of the local community. Thank you to everyone that attended the Coffee Morning in our Community Room on 26<sup>th</sup> of March. We had a record attendance for a coffee morning, with 17 attendees! It was lovely to be able to chat to so many different parents and carers about how much their children are thriving at Heather Field School. Just a reminder that the next coffee morning is on Tuesday 6<sup>th</sup> May 9.30am-10.45am. I look forward to welcoming as many parents and carers as possible, so that we can continue growing these events.

I would also like to thank everyone who supported us for our Comic Relief Bake Sale on the 17<sup>th</sup> March. It was again very well attended by parents, carers and our local neighbours, which helped to make it a hugely successful event, where we managed to raise £256.02 for a fantastic cause!

I would like to take this opportunity to remind all parents and carers that pupils return to school on Wednesday 30<sup>th</sup> of April. Tuesday 29<sup>th</sup> April is our Family IEP day, where parents and carers can book an appointment to see their child's class teacher. I hope you all enjoy the Easter holidays!

**Richard Leech (Head of School)**



### Diversity Days May 2025

- 1<sup>st</sup> Staffordshire Day
- 5<sup>th</sup> World Environment Day
- 12<sup>th</sup> International Nurses Day
- 16<sup>th</sup> Endangered Species Day
- 20<sup>th</sup> World Bee Day



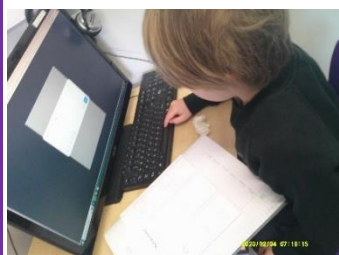
**Class Sow**



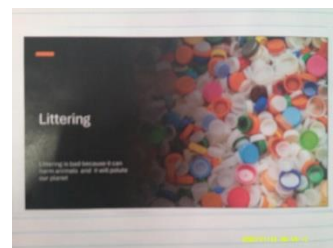
Heather Field School

[www.heatherfieldschool.co.uk](http://www.heatherfieldschool.co.uk)

Class Sow have enjoyed ICT this half term. KS1 pupils have created an e-book about their achievements. They began by adding text to each page and even had a go at adding some pictures too. Pupils enjoyed sharing their achievements with the class. N said, "This is fun, I've achieved a lot!" KS2 pupils have created a PowerPoint presentation about themselves. They began by creating a slide about their earliest childhood memories. Following this, pupils added in further information about their hobbies and interests and even had a go at inserting images from the internet. F said, "I love using PowerPoint, I now know how to add pictures."



**Class Tern**



This half term, class Tern's maths focus has been 'measure'. The pupils have loved this topic and how hands on they've been able to be. They have all gained confidence using different equipment including rulers, tape measures, pan balances and measuring jugs while exploring different ways of measuring. M has engaged really well with measuring mass and said "I wish I could use the pan balance in every lesson!" Pupils have particularly enjoyed exploring volume and capacity, measuring in millilitres and litres and using '<' and '>' to compare these. They have loved using measuring cylinders with the water tray and L was amazed that some shorter containers could fit more water inside than some taller ones. He said "wow, this is so cool!"



### **Class Penk**

This half term, Class Penk have had lots of fun celebrating and taking part in a range of different diversity days. These days have included St David's day, St Patrick's day, Red nose day, International Women's day, British science week and our firm favourite 'World book day!'. All the children have



enjoyed taking part in a variety of activities including writing, crafts, roleplay, experiments and sensory experiences.

For world book day, Class Penk enjoyed taking part in a range of activities based around the story 'The three little pigs'. Class Penk enjoyed writing their own 'If I were a pig...' sentence, completed pig addition and multiplication frames, identifying rhyming words, building their very own pigs houses and creating a lovely pig biscuit to end the day!



### Class Waldron

In music this term Class Waldron have been working on keeping to a beat and waiting their turn when performing within a group. They have explored a range of instruments, including a glockenspiel, which they have really enjoyed using to create short melodies. H also used these skills during an English lesson, where he was able to play the glockenspiel alongside a rendition of 'The Owl and the Pussycat'. Additionally, the class have been enjoying their takeout sessions with their music therapist. During these sessions, they have been preparing for the Summer Concert. K has expressed lots of excitement about singing in the concert and has been practising back in class. L has also been working hard during rehearsals and said, "I love going to singing practice!"



### Class Manifold

Class Manifold have worked extremely hard in their Personal Growth BTEC lessons this half term. Pupils have been exploring how physical health and wellbeing can be monitored.



After some research, pupils were surprised to find that smart watches can monitor heart rate, sleep routines, step count, take ECGs and reflect your feelings. Pupils explored smart watches for themselves by tracking their own step count and heart rate.

C explained how this is useful for his future as he can track his fitness level.

Well done Class Manifold, you have explored useful ways to monitor your own health in the future.



### Class Dove KS3

Class Dove have had a fun filled half term of science with plenty of opportunities for practical experiments. In the metals topic, pupils explored different types of metals and investigated how these react differently with water and acids. They particularly enjoyed watching potassium burst into a purple flame. H said 'Wow! That's so cool'. Pupils could explain the reactivity of different metals and linked this to their uses. They then went on to explore different types of rocks, how they are formed and explored types of weathering. Pupils enjoyed a visit to Dovedale to explore rocks in the local area and look at how they have changed over time.



### Class Dove KS2

Class Dove KS2 have enjoyed PSHE this term where they have expanded their knowledge of news and personal goals. Children were able to understand the 5 W's involved in reporting news stories – who, what, where, when and why – and decide what makes a story newsworthy. E commented that "it doesn't really matter what celebrities do, people just want to know the important stuff", after a



discussion surrounding the war in Ukraine and Taylor Swift. After looking at job roles in the news sector, children were able to come up with interview questions they would ask parents, staff and students in a debate over shortening the school week. Later in the term, class Dove reflected on their own goals and considered how they could achieve them, thinking about the personal qualities and skills they currently have, want to have, and how these would support their ambitions. R said that "I got top 5000 in tournaments so now I want to get top 1000 in tournaments, but I'll have to keep practising to get better", showing that with determination and resilience, our children will absolutely be able to achieve what they set out to.



### Class Trent

Class Trent have really enjoyed their English topic this half term. They have been working on the 'Young Entrepreneurs' topic which has seen them develop ideas for a new business, discuss how they are going to make a prototype, carry out an individual Dragon's Den style pitch for potential investors and role play interviews for potential employees for their business. The children have thoroughly enjoyed doing this and have come up with some fantastic ideas, which includes, specialty tea bags, a parking app and self-scoring dart board. M said 'this terms topic has been great fun.'.



### Class Dane



This term in geography, Class Dane have explored the topic of 'Modern Europe'. Students have enjoyed using atlases and globes to find Europe and the countries within it. They compared Europe to other continents and were able to gain an understanding of where we are in relation to the rest of the world.



Students were shocked to discover how small the United Kingdom is in comparison to other countries within Europe and were fascinated by the sheer vastness of the world's oceans. 'R' commented "Wow, I don't believe it! When I flew to Greece, I didn't realise how far the sea goes on for. It only looks



tiny out of the window!" Children were really interested to study a particular country in more detail. They chose the country they would most like to visit and compared its human and physical geographical features to those of England.

### Class Blithe

Class Blithe have had great fun in Maths this half term. Students have developed their ability to solve problems relating to money. Class Blithe have identified the values of coins and notes, they have then enjoyed visiting shops to buy items with a set amount of money, with a variety of combinations. T commented "This is a fun Maths lesson going to the shops!" They then went on to identify whether they have been given the correct change by role playing buying a variety of items. I commented "I enjoy Maths lessons when I learn about money."



### Class Meese

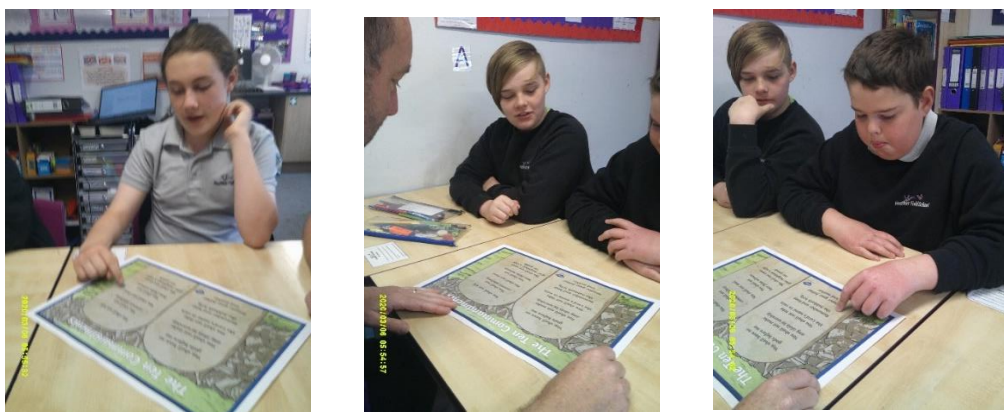


In Art, Class Meese have had a fabulous half term discovering some different artists and the techniques they are known for. KS2 started off the term exploring European artists, they enjoyed exploring Van Gogh, and particularly the Starry Night painting, the children created their own replicas. A was super excited to show everyone his work “I have done a good job, isn’t that right?” They then went on to explore Cezanne and attempted to explore different tones within their work. They finished off the term by exploring the term pointillism and used the technique to create their own coastal artwork. KS1 enjoyed exploring Aboriginal artwork and used cotton buds to create their own aboriginal style paintings. There were some fantastic masterpieces created. They went on to explore Claude Monet and were able to use a range of different mediums to create their pictures. Finally, the children created their own fish puppets by incorporating their own designs and creations.



### Class Churnet

This term in RE, Class Churnet have explored the topic of ‘Authority’. Students have enjoyed exploring what Christianity and other religions’ views on what makes a good leader, and can God inspire people to do things. They considered whether or not believing in God as a leader could give you the extra factor that helps people in their lives. Pupils were surprised that some religions do not believe in a God at all! The class particularly enjoyed the lessons on sacred writings with particular interest in ‘The Ten Commandments’. V commented, “Makes perfect sense to me and most of them are all good for us to follow today too!”



### Class Stour

Stour KS1 have been exploring animals and their habitats as their Design and Technology topic this term. Firstly they made their very own 2D and 3D animals, ranging from split pin Animals to origami animals. Next, they used their knowledge of animals to create habitats for them. KS1 worked

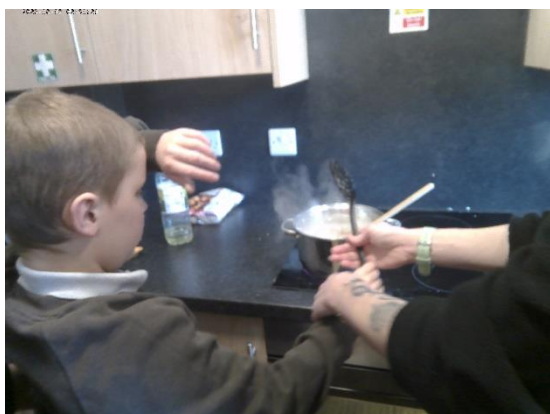
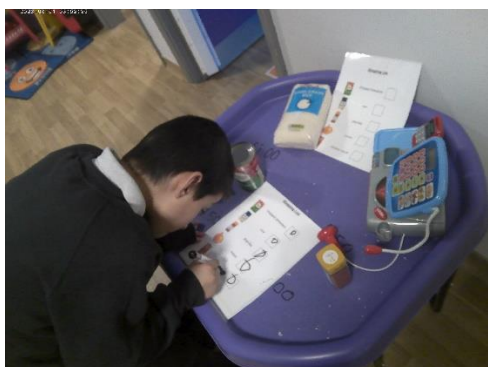




together using a range of different materials to build suitable habitats for farm animals, safari animals and pets.



Stour KS2 have been exploring different foods from Europe during their Design and Technology topic. They took a trip to the local park to collect ingredients they would need, before returning to school and ticking them off their checklist. They then spent time in the kitchen cooking up a storm! They helped to make Patatas Bravas and Paella. Their favourite part was taste testing it all!



### Class Severn

During this term Class Severn have been planning a two-course meal they will be cooking to complete their Btec Level 2 Food. Their meal needed to include a main course and a choice of either a starter or dessert. The children identified their meals and created a shopping list, then had to go



the supermarket to buy all their ingredients. They all enjoyed cooking their meals and tasting them alongside members of staff.

**Browne**

Ingredients

- 175g/6oz unsalted butter, diced
- 100g/3½oz cocoa powder
- 3 free-range eggs
- 125g/4½oz caster sugar
- 125g/4½oz soft light brown sugar
- 1 tsp vanilla bean extract
- pinch salt
- 85g/3oz plain flour

Method:

timings	instructions
0-2	Preheat the oven to 170C/330C Fan/Gas 3½ and line a 20cm/8in square brownie tin.
2-5	Melt the butter and cocoa into a microwave over a low heat, stirring frequently until the butter has melted. Remove from the heat and leave to cool for 2 minutes.
5-9	Meanwhile, whisk the eggs, both sugars, vanilla and salt for about 2 minutes until pale. Add the cocoa and butter mixture and stir to combine.
9-28	Put the flour over the mixture and use a rubber spatula to mix thoroughly. Pour the mixture into the prepared tin, spread level and bake for 18-20 minutes until just firm to the touch. Leave to cool in the tin before cutting into squares.

**Peppermint pizza**

Ingredients

For the dough

- 400g/14oz strong white flour
- 100g/3½oz semolina, plus extra for dusting
- 2 tsp salt
- 1½g/¼oz fresh yeast or 1½ tsp of dry yeast
- 275ml/10oz cold mineral water
- 20ml/2oz oil plus extra for oiling

Other names:

Method:

0-10	Put the flour, semolina, salt and yeast in a large bowl. Add the water and mix to a sticky dough. Knead for 10 minutes. Roll out on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
10-15	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
15-20	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
20-25	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
25-30	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
30-35	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
35-40	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
40-45	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
45-50	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
50-55	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
55-60	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
60-65	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
65-70	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
70-75	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
75-80	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
80-85	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
85-90	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
90-95	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.
95-100	Roll out the dough on a floured surface to a 20cm/8in square. Bake for 10 minutes. Cool for 5 minutes. Cut into 16 squares. Dust with semolina. Serve with a tomato and onion sauce.

**Macaroni and cheese**

- 1 (8 ounce) box elbow macaroni
- ½ cup butter
- ½ cup all-purpose flour
- ½ teaspoon salt
- ground black pepper
- 2 cups milk
- 2 cups shredded Cheddar cheese
- Smoked bacon medallions

Method:

0-5	Salt the water in a large pot. At the same time, melt butter in a saucepan over medium heat.
5-10	Add flour, salt, and pepper and stir until smooth.
10-15	Pour in milk slowly, while stirring continuously. Continue to cook and stir until mixture is smooth and bubbling, making sure the milk doesn't burn.
15-19	Add Cheddar cheese and stir until melted.
19-25	Drain macaroni and fold into cheese sauce until coated.

1 box of elbow macaroni	£0.72
butter	£1.89
flour	£0.79
salt	£1.65
Ground black pepper	£1.50
milk	£1.20
Shredded cheese	£2.65
Smoked bacon medallions	£2.60

## Class Derwent

This term in our physical development, Class Derwent have been working on our gross motor skills while building positive relations with peers. Staff have supported children by modelling the expectations and introducing new vocabulary while we play and learn together. The children have been taking part in lots of team-building activities where the children develop their gross motor skills while communicating with others and turn taking. The children took turns to pop bubbles, run under the parachute and roll and catch the ball. "Your turn T!". "Let's take turns so everyone has a go! Who is next?" It has been lovely to see the children making friends and understanding how others may feel. As we develop our ability to negotiate space and avoid obstacles, we have gained skills and muscle needed to further develop our fine motor skills also. Well done Class Derwent you have gained so many new skills this half-term.





We have recently seen some changes in our maths lessons at Heather Field with a move over to the 'White Rose' scheme of work to support the planning and teaching of our Key Stage 1, 2 and 3 pupils.

'White Rose' is a well-respected scheme which has been developed by a team of passionate maths teaching experts who are influenced, inspired and informed by the work of leading maths researchers and practitioners across the world. The White Rose Maths approach fosters a deep and sustainable understanding of maths through its emphasis on mastery. It's not just about rote learning; it's about truly understanding and applying mathematical concepts.

Our pupils are engaging brilliantly with the new scheme and are enjoying the new challenges that it presents. The main changes which have come as a result of moving over to the scheme are linked with the way in which units of work are taught, as these are now taught in blocks enabling us to develop a deeper understanding with pupils. There are also a wider range of models and images which are linked with the scheme, as shown below.

During the IEP day on the 29<sup>th</sup> April we will have a range of equipment and resources available for you to explore and discuss which will hopefully support in your understanding of how we teach maths.

## Mathletics

[www.mathletics.com/uk](http://www.mathletics.com/uk)

In class we have also relaunched our use of the Mathletics online program by taking part in the live competitions with children across the world. The use of Mathletics enables staff to personalise tasks and activities for pupils to complete and in doing so earn points to spend on avatars as well as earning a range of different certificates.

Pupils are able to access Mathletics at home via the website or APP. Your child's individual log ins are included in your home learning packs, please request your log in if needed from your child's class teacher. Any points earned at home of course contribute to their scores in school.



[www.ttrockstars.com](http://www.ttrockstars.com)

Times tables are one of the most important skills to learn in maths and are essential for supporting pupils in their learning throughout the curriculum, as our GCSE maths candidates are currently finding. To support with the development of this skill, as a school we have a subscription to



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[www.heatherfieldschool.co.uk](http://www.heatherfieldschool.co.uk)

TTRockstars. TTRockstars is an award-winning, internationally recognised maths programme that helps millions of children every week with their times tables recall. By taking part in the challenges online, pupils can earn virtual coins to accessorise rock avatars and progress up the leaderboard from a New Artist to a Rock Hero. As with Mathletics, your child's individual login can be found in their home learning pack.

Have a wonderful Easter Break

Remember the IEP meeting day on Tuesday 29<sup>th</sup> April, we hope to see you in school.

We look forward to welcoming the pupils back in school on Wednesday 30<sup>th</sup> April 2025

